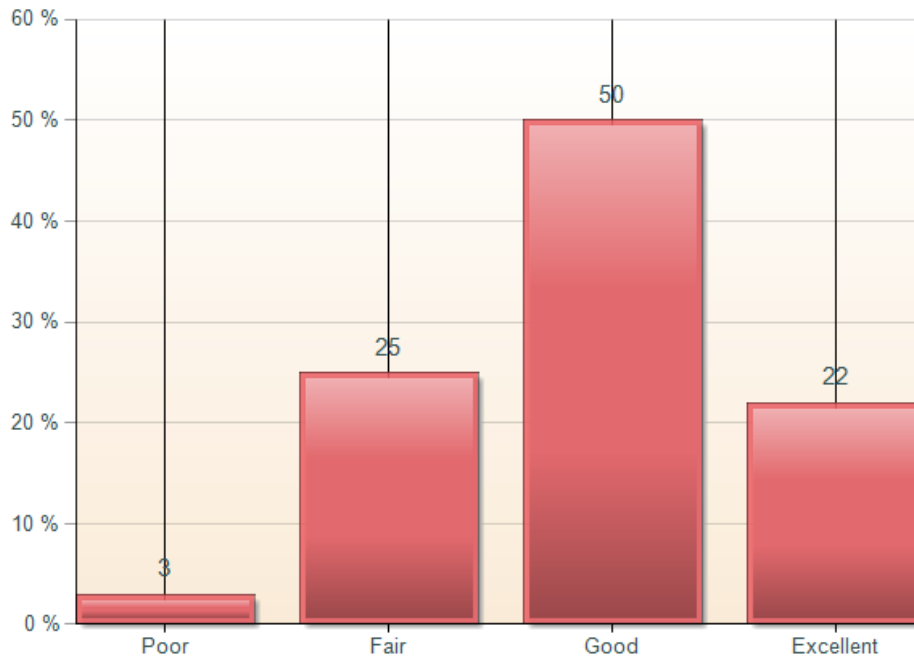
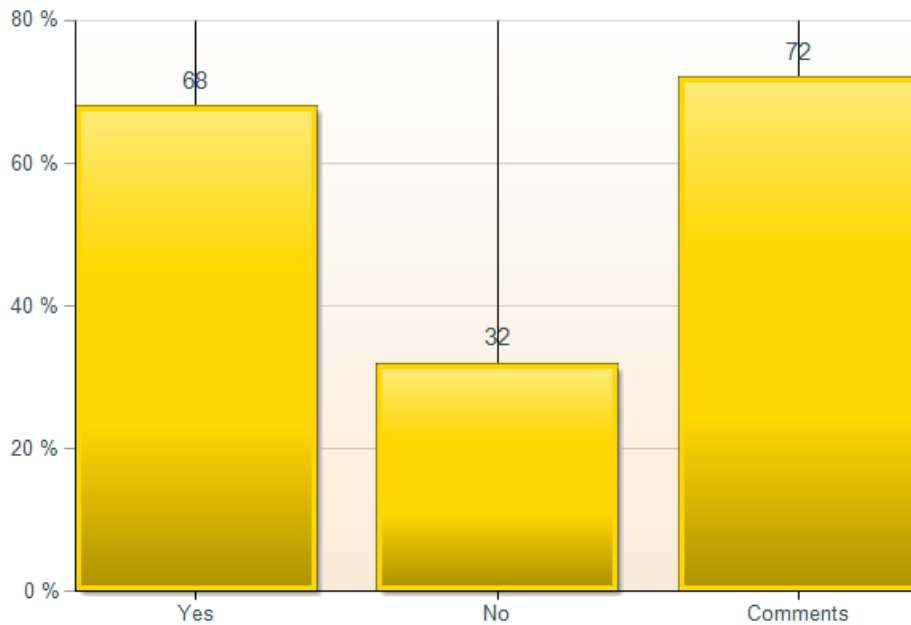


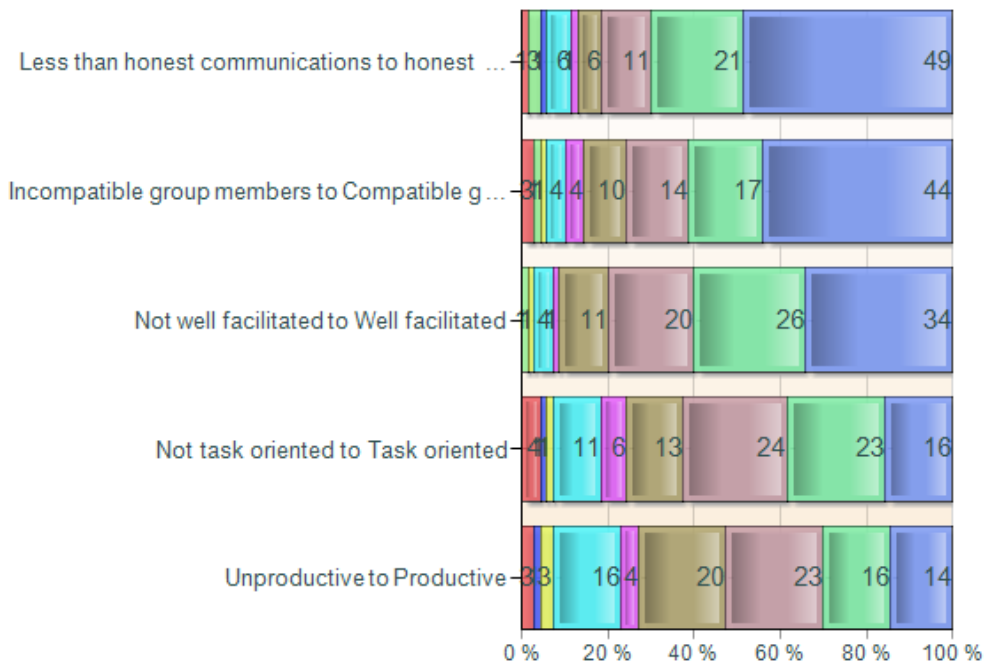
**Rate your overall experience with working in your study group.**



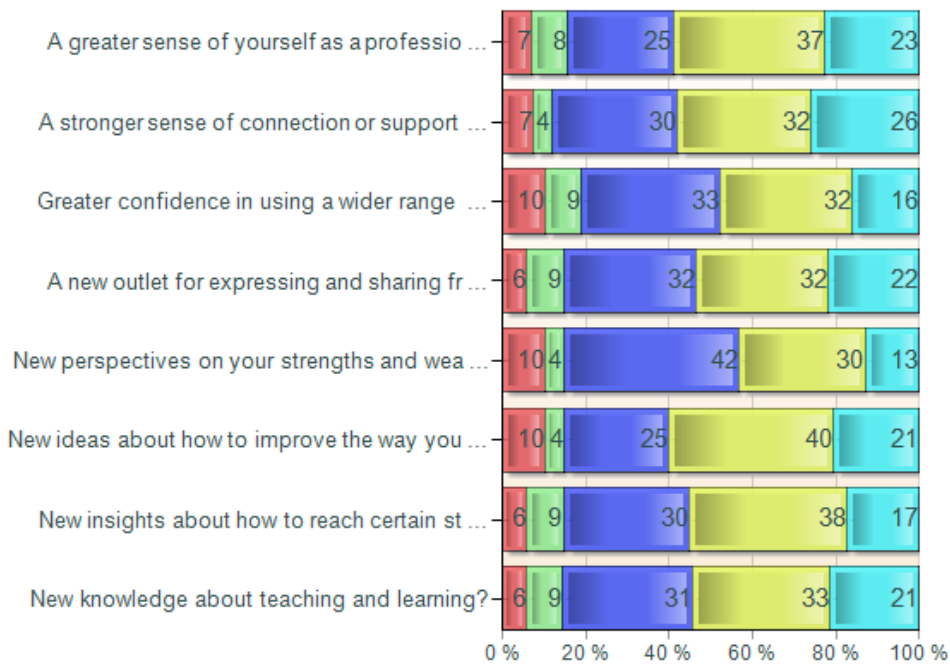
**Would you prefer grade level study groups (ES), team or content area study groups in MS over topi ...**



**On a scale of 1-10 (with 10 being the most positive). What rating best describes your feelings about these meetings?**

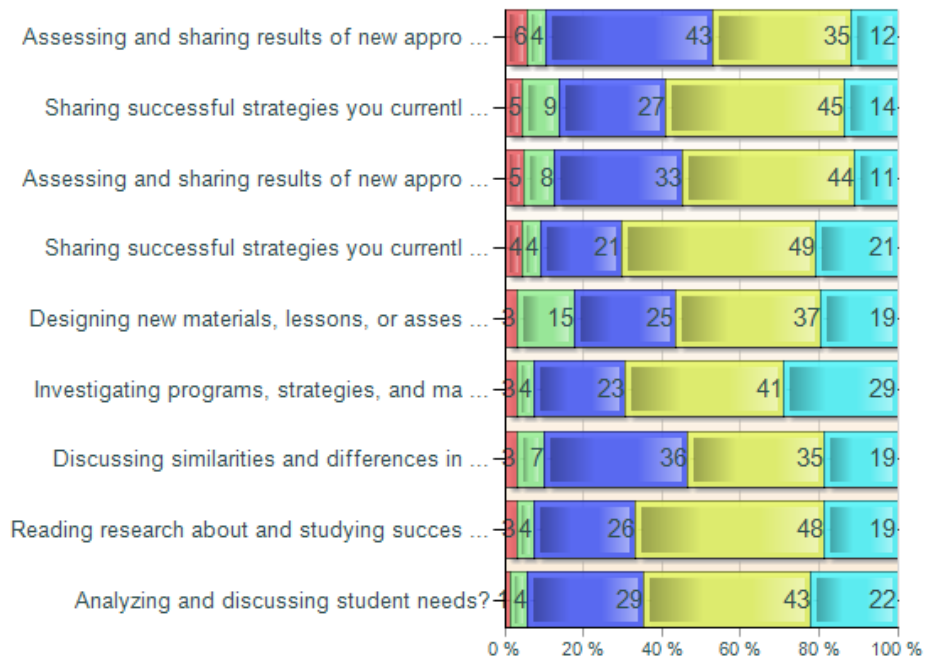


**Rate the extent you feel you have benefited by participating in a study group.**

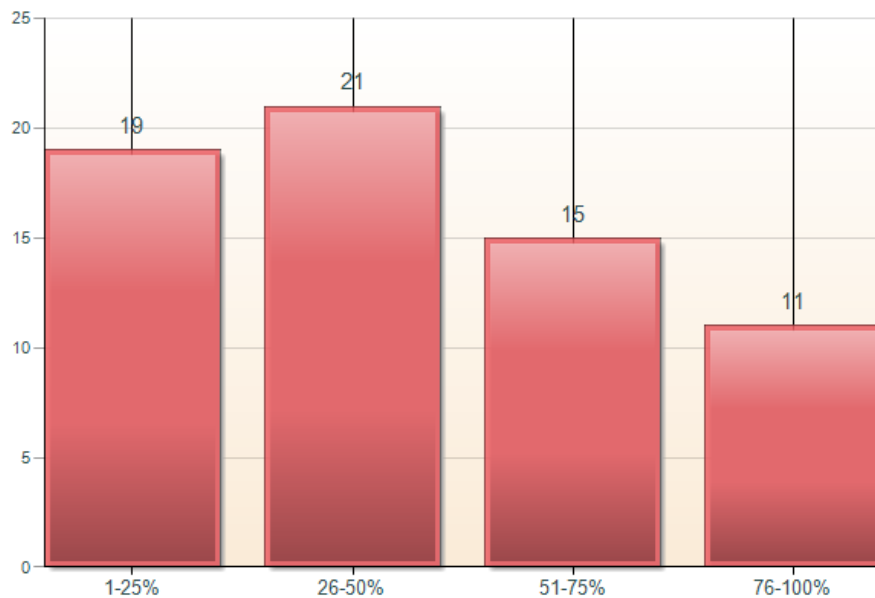


**With regard to your selected group focus, how successful has your group been with each activity listed below?**

not at all successful 2 3 4 extremely successful

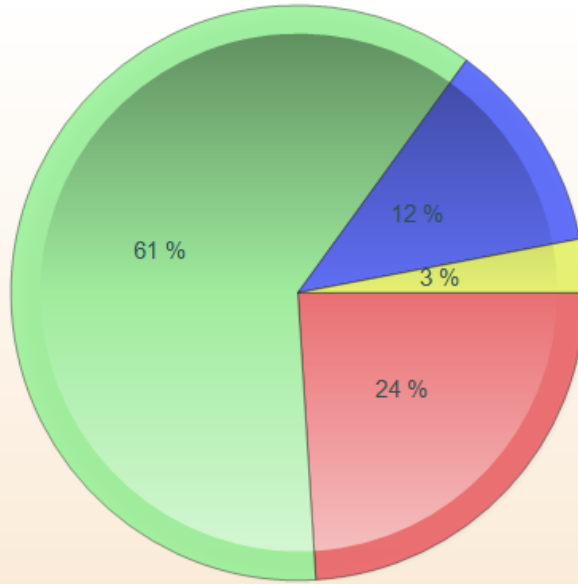


**In your opinion, what percentage of the students, whom you teach have benefited from your study g ...**



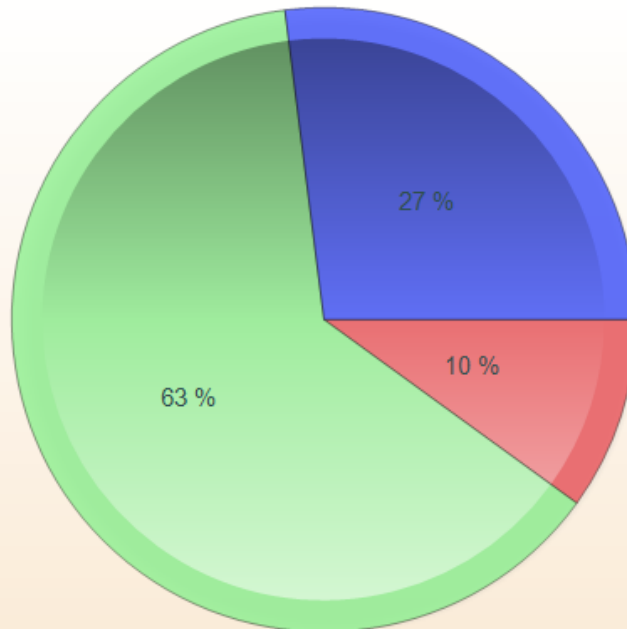
Of the teachers in your study group, how many do you think believe the team approach has significant potential to help teachers improve students' motivation and performance?

1-3 4-6 7-10 11+



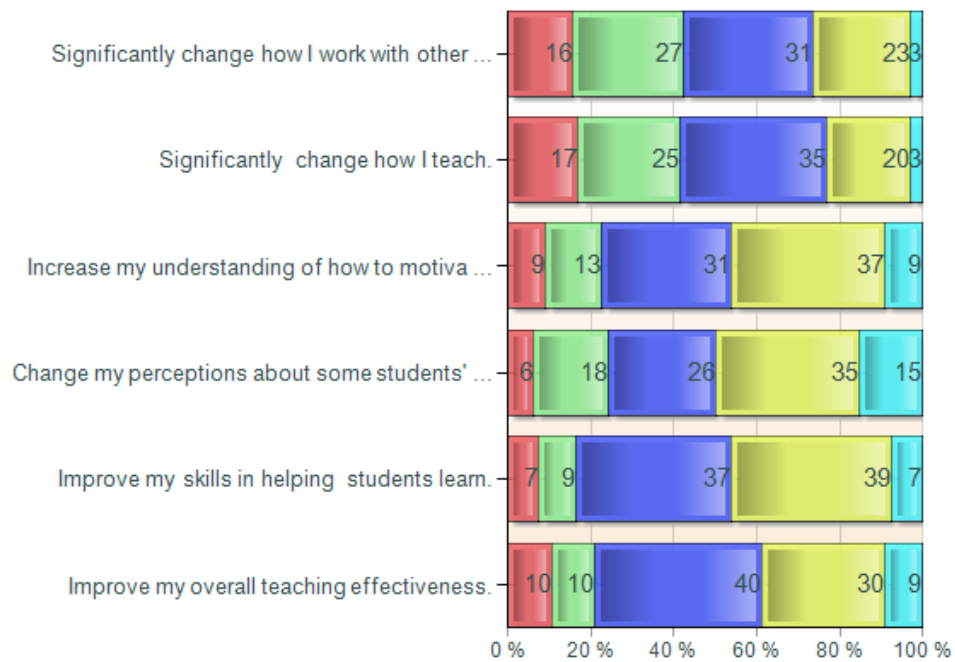
How many people are in your study group?

1-5 6-9 10+



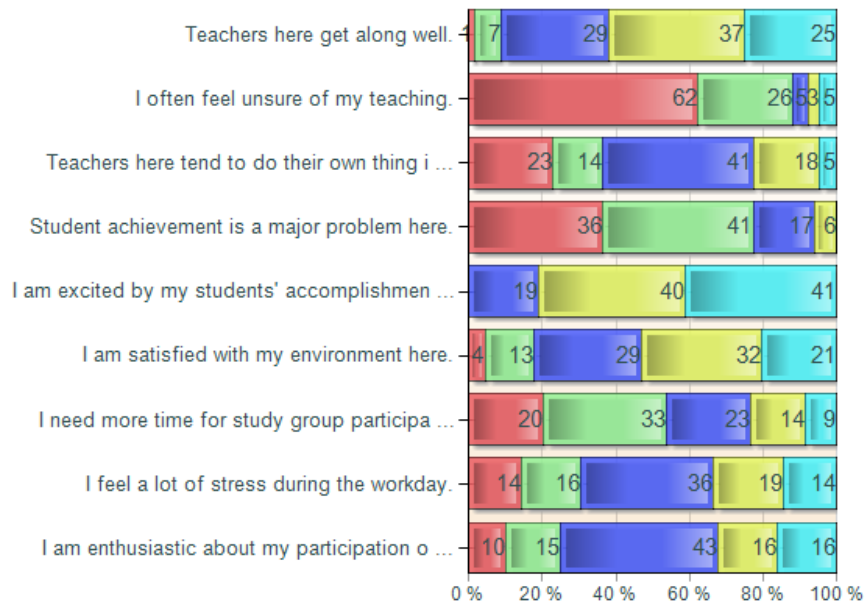
Based on your experiences so far with the study group, rate the following items.

not at all 2 3 4 a great deal

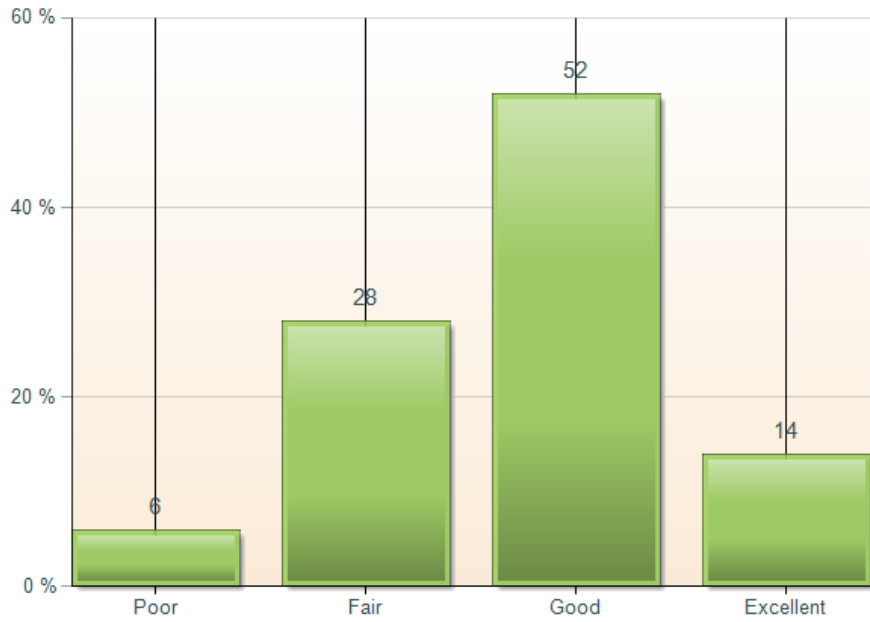


Rate the extent you agree or disagree with each of the following statements.

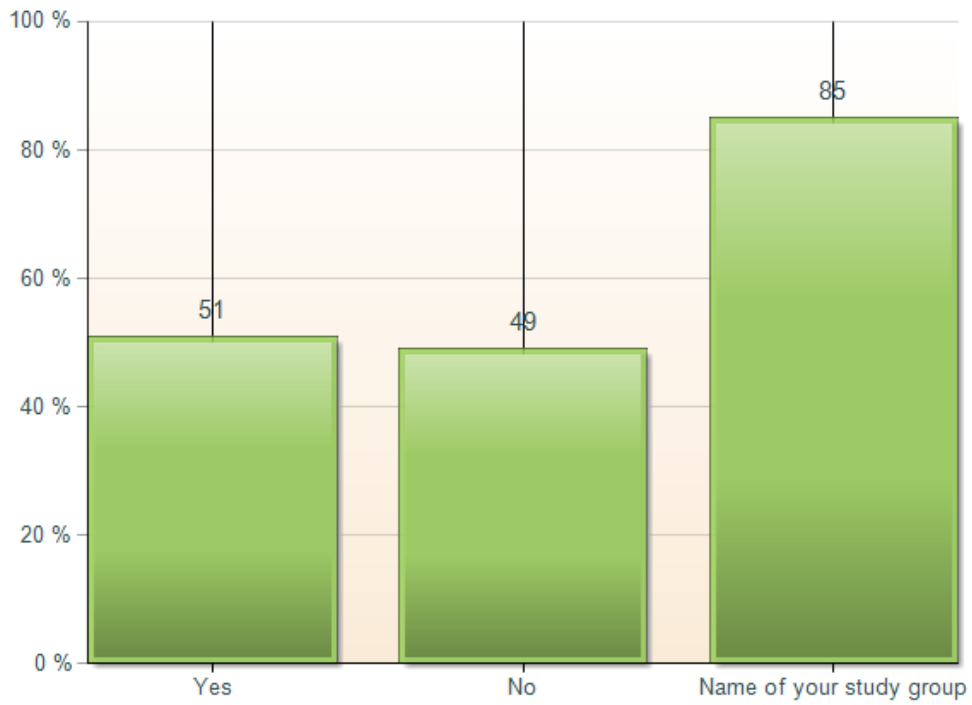
Strongly disagree 2 3 4 strongly agree



**What is your general assessment of the effectiveness of your study group?**



**Would you like to see your study group continue in 2008-2009**



Carol Ferguson, **zPro Subscriber**

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# 2008 Study Group Survey

[Edit & Review](#) [Invite & Deploy](#) [Analyze Results](#)

[Results](#) » [Individual Responses](#) » [Raw Data Export](#) » [Manage Presentation](#)

## Results Overview

Filter: No filter applied

[Print](#) | [Excel Export](#)

### Reports

View Report:  
Results Overview

[New Cross Tab Report](#)

### Filters

[New Filter](#)

### Options

- Completes
- Partials
- Screen Outs
- Over Quota

**APPLY**



### Survey Coach

- » [Learn how to use filters](#)
- » [View a demo of reporting](#)

## 2008 Study Group Survey

**Survey Status: Closed** Launched: 6/15/2008 5:07 PM Closed: 8/5/2008 2:41 AM

<b>Email Invites:</b> 0	<b>Visits:</b> 112	<b>Partials:</b> 0	<b>Screen Outs:</b> 0	<b>Over Quota:</b> 0	<b>Completes:</b> 80 <i>(Does not include blank responses)</i>
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### 1. Name (Last, First)

[View 80 Responses](#)

### 2. Grade Level (Select all that apply)



















[Create Chart](#)

PK		1	1%
K		5	6%
1		5	6%
2		7	9%
3		5	6%
4		7	9%
5		6	8%
6		9	11%
7		6	8%
8		6	8%
Other, please specify <a href="#">View Responses</a>		23	29%


Total 80 100%




**3.** Subject Area/ Speciality

 [Create Chart](#)


General Education - Elementary		20	25%
ILA		12	15%
Math		11	14%
Science		6	8%
History		4	5%
Media		1	1%
Physical Education/ Health		5	6%
Computers		1	1%
Music		2	2%
Art		2	2%
Robotics		1	1%
BSI		6	8%
Special Education		13	16%
Spanish		2	2%
Other, please specify <a href="#">View Responses</a>		9	11%




**4.** How many people are in your study group?

 [Create Chart](#)

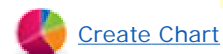
1-5		7	10%
6-9		45	63%
10+		19	27%

**5.** How many times have you met with your study group?

 [Create Chart](#)

1-6		47	67%
7-12		18	26%
12+		5	7%

**6.** On a scale of 1-10 (with 10 being the most positive). What rating best describes your feelings about these meetings?



Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	1	2	3	4	5	6	7	8	9	10
Unproductive to Productive	2 3%	0 0%	1 1%	2 3%	11 16%	3 4%	14 20%	16 23%	11 16%	10 14%
Not task oriented to Task oriented	3 4%	0 0%	1 1%	1 1%	8 11%	4 6%	9 13%	17 24%	16 23%	11 16%
Not well facilitated to Well facilitated	0 0%	1 1%	0 0%	1 1%	3 4%	1 1%	8 11%	14 20%	18 26%	24 34%
Incompatible group members to Compatible group members	2 3%	1 1%	0 0%	1 1%	3 4%	3 4%	7 10%	10 14%	12 17%	31 44%
Less than honest communications to honest communicatoins	1 1%	2 3%	1 1%	0 0%	4 6%	1 1%	4 6%	8 11%	15 21%	34 49%

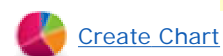
**7.** What, if any, are the positive impacts of these meetings on you personally?

[View 53 Responses](#)

**8.** What, if any, negative impacts or concerns have you had with the study group meetings?

[View 40 Responses](#)

**9.** Rate the extent you feel you have benefited by participating in a study group.



Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	not at all	2	3	4	a great deal
New knowledge about teaching and learning?	4 6%	6 9%	22 31%	23 33%	15 21%
New insights					

about how to reach certain students?	4 6%	6 9%	21 30%	26 38%	12 17%
New ideas about how to improve the way you teach?	7 10%	3 4%	17 25%	27 40%	14 21%
New perspectives on your strengths and weaknesses in teaching?	7 10%	3 4%	29 42%	21 30%	9 13%
A new outlet for expressing and sharing frustrations, concerns, and problems with teaching?	4 6%	6 9%	22 32%	22 32%	15 22%
Greater confidence in using a wider range of instructional and assessment methods?	7 10%	6 9%	23 33%	22 32%	11 16%
A stronger sense of connection or support from other teachers?	5 7%	3 4%	21 30%	22 32%	18 26%
A greater sense of yourself as a professional?	5 7%	6 8%	18 25%	26 37%	16 23%

10.

With regard to your selected group focus, how successful has your group been with each activity listed below?


[Create Chart](#)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	not at all successful	2	3	4	extremely successful
Analyzing and discussing student needs?	1 1%	3 4%	20 29%	29 43%	15 22%
Reading					

research about and studying successful strategies for addressing student needs and discussing applications of what we have read/studied	2 3%	3 4%	18 26%	33 48%	13 19%
Discussing similarities and differences in teachers' approaches and beliefs about teaching?	2 3%	5 7%	25 36%	24 35%	13 19%
Investigating programs, strategies, and materials that might help students?	2 3%	3 4%	16 23%	28 41%	20 29%
Designing new materials, lessons, or assessments for students?	2 3%	10 15%	17 25%	25 37%	13 19%
Sharing successful strategies you currently use?	3 4%	3 4%	14 21%	33 49%	14 21%
Assessing and sharing results of new approaches to teaching with the study group?	3 5%	5 8%	21 33%	28 44%	7 11%
Sharing successful strategies you currently use?	3 5%	6 9%	18 27%	30 45%	9 14%
Assessing and sharing results of new approaches to teaching with the study group?	4 6%	3 4%	29 43%	24 35%	8 12%

11.

Of the teachers in your study group, how many do you think believe the team approach has significant potential to help teachers improve students' motivation and performance?


[Create Chart](#)

1-3		16	24%
4-6		41	61%
7-10		8	12%
11+		2	3%

12.

Below is a list of activities that support teacher growth and development. Try to assess the activities in terms of whether they were practiced effectively at the school BEFORE starting the study groups.


[Create Chart](#)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	not very effectively practiced	2	3	4	very effectively practiced
Teachers talked to each other about how they teach and the results they got.	5 7%	13 19%	25 37%	21 31%	4 6%
Teachers learned from each other by watching each other teach.	19 28%	17 25%	19 28%	12 17%	2 3%
Teachers designed lessons, assessments, or units together.	8 12%	22 32%	19 28%	16 24%	3 4%
Teachers critiqued lessons, assessments, or units for each other.	21 32%	23 35%	15 23%	7 11%	0 0%
Teachers reviewed the curriculum across grade levels in a particular subject.	13 19%	19 28%	26 38%	9 13%	1 1%
Teachers developed strategies to address	6 9%	15 22%	21 31%	19 28%	6 9%

different learning styles.					
Teachers shared articles and other professional resources and read and discussed books.	10 15%	16 25%	25 38%	13 20%	1 2%
Teachers asked each other for advice and help with particular students or topics.	7 10%	7 10%	15 22%	29 43%	9 13%
Teachers visited other schools to examine instructional approaches in other settings.	29 47%	19 31%	11 18%	3 5%	0 0%
Teachers worked together to examine student classroom tests and other student work samples to better understand student strengths and weaknesses.	16 25%	24 38%	17 27%	5 8%	2 3%
Teachers provided moral support and encouragement to each other in trying new ideas.	4 6%	11 17%	16 24%	23 35%	12 18%
Teachers helped each other implement ideas from workshops attended.	9 14%	7 11%	25 38%	18 27%	7 11%

13.

In your opinion, what percentage of the students, whom you teach have benefited from your study group participation?


[Create Chart](#)

1-25%		19	29%
26-50%		21	32%
51-75%		15	23%
76-100%		11	17%

**14.**

Based on your experiences so far with the study group, rate the following items.


[Create Chart](#)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	not at all	2	3	4	a great deal
Improve my overall teaching effectiveness.	7 10%	7 10%	27 40%	20 30%	6 9%
Improve my skills in helping students learn.	5 7%	6 9%	25 37%	26 39%	5 7%
Change my perceptions about some students' learning abilities.	4 6%	12 18%	17 26%	23 35%	10 15%
Increase my understanding of how to motivate students to work harder.	6 9%	9 13%	21 31%	25 37%	6 9%
Significantly change how I teach.	11 17%	16 25%	23 35%	13 20%	2 3%
Significantly change how I work with other teachers.	10 16%	17 27%	20 31%	15 23%	2 3%


**15.**





Rate the extent you agree or disagree with each of the following statements.



[Create Chart](#)





Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly disagree	2	3	4	strongly agree
I am enthusiastic about my participation on a study group.	7 10%	10 15%	29 43%	11 16%	11 16%
I feel a lot of stress during the workday.	10 14%	11 16%	25 36%	13 19%	10 14%
I need more time for study group participation.	14 20%	23 33%	16 23%	10 14%	6 9%


I am satisfied with my environment here.	3 4%	9 13%	20 29%	22 32%	14 21%
I am excited by my students' accomplishments this year.	0 0%	0 0%	13 19%	27 40%	28 41%
Student achievement is a major problem here.	24 36%	27 41%	11 17%	4 6%	0 0%
Teachers here tend to do their own thing in the classroom with little coordinations.	15 23%	9 14%	27 41%	12 18%	3 5%
I often feel unsure of my teaching.	41 62%	17 26%	3 5%	2 3%	3 5%
Teachers here get along well.	1 1%	5 7%	20 29%	25 37%	17 25%



**16.** What is your general assessment of the effectiveness of your study group?  [Create Chart](#)

Poor		4	6%
Fair		19	28%
Good		36	52%
Excellent		10	14%
Total		69	100%


**17.** Rate your overall experience with working in your study group.  [Create Chart](#)




Poor		2	3%
Fair		17	25%
Good		34	50%
Excellent		15	22%
Total		68	100%


**18.** Would you like to see your study group continue in 2008-2009?  [Create Chart](#)



Yes		41	51%
No		39	49%
Total		80	100%

[View 68 Responses](#)


**19.** Our professional development committee has discussed the possibility of developing grade level study groups in the elementary and/or content area study groups in the middle school (working on cross-curricular or content specific unit development, studying student achievement, developing common diagnostic, formative and summative assessments, peer coaching, school culture/climate, and/or lesson study). Does this interest you?  [Create Chart](#)



Not interested		12	15%
Neutral		25	31%
Very Interested		43	54%
Total		80	100%

**20.** Would you prefer grade level study groups (ES), team or content area study groups in MS over topic specific study groups? If so, why?  [Create Chart](#)

Yes		54	68%
No		26	32%
Total		80	100%

[View 58 Responses](#)

**21.** Is there a study group (with a specific topic of interest) that you would like to form, that currently does not exist?  [Create Chart](#)

Yes		11	18%
No		51	82%
Total		62	100%

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**22.** Do you have any suggestions for the professional development committee?

[View 31 Responses](#)

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